

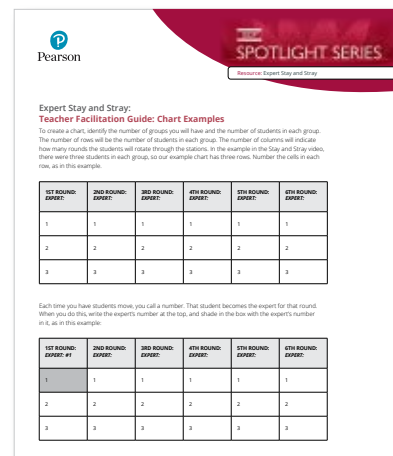


Expert Stay and Stray: Classroom Directions

1. Get in small groups.
2. In your group, work together on your assigned topic. Make sure everyone in your group understands the topic and can explain it to someone else!
 - a. Ask clarifying questions
 - b. Restate the main ideas
 - c. Check your understanding
3. Assign each person in your group a number.
4. When I call your number, you become the expert on your assigned topic.
5. Everyone except the expert moves to the next station.
6. Experts present your topic to your new group members.
7. Everyone who is not an expert:
 - a. Listen carefully
 - b. Ask clarifying questions
 - c. Restate the main ideas
 - d. Be ready to be the expert
8. When I call your number, you become the expert on the topic you just learned about!
9. Repeat steps 5-8.

Expert Stay and Stray: Teacher Facilitation Guide

To help facilitate the Expert Stay and Stray activity, you can use a chart to keep track of how many groups each student has visited and how many times each student has been the expert. This is useful if you want to make sure that every student visits every group, or that every student has the same number of opportunities to be the expert.



Expert Stay and Stray:
Teacher Facilitation Guide: Chart Examples

To create a chart, identify the number of groups you will have and the number of students in each group. The number of rows will be the number of students in each group. The number of columns will indicate how many rounds the students will rotate through the stations. In the example in the Stay and Stray video, there were three students in each group, so our example chart has three rows. Number the cells in each row, as in this example.

1ST ROUND: EXPERT	2ND ROUND: EXPERT	3RD ROUND: EXPERT	4TH ROUND: EXPERT	5TH ROUND: EXPERT	6TH ROUND: EXPERT
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3

Each time you have students move, you call a number. That student becomes the expert for that round. When you do this, write the expert's number at the top, and shade in the box with the expert's number in it, as in this example.

1ST ROUND: EXPERT #1	2ND ROUND: EXPERT	3RD ROUND: EXPERT	4TH ROUND: EXPERT	5TH ROUND: EXPERT	6TH ROUND: EXPERT
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3

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1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3

Each time you have students move, you call a number. That student becomes the expert for that round. When you do this, write the expert's number at the top, and shade in the box with the expert's number in it, as in this example:

1ST ROUND: EXPERT: #1	2ND ROUND: EXPERT:	3RD ROUND: EXPERT:	4TH ROUND: EXPERT:	5TH ROUND: EXPERT:	6TH ROUND: EXPERT:
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3

Once students have moved a few times, you can look at the chart to see how many groups each student has visited.

- Count the white boxes in each **row** to see how many groups students have visited.
If there are two white boxes with the number one, then Ones have visited two groups.
- Count the shaded boxes in each **row** to see how many times students have been experts.
If there are two shaded boxes with the number one, Ones have been experts two times.

The chart below shows the student movement after four rounds.

1ST ROUND: EXPERT: #1	2ND ROUND: EXPERT: #2	3RD ROUND: EXPERT: #3	4TH ROUND: EXPERT: #1	5TH ROUND: EXPERT:	6TH ROUND: EXPERT:
1	1	1	1	1	1
2	2	2	2	ROUNDS NOT COMPLETED	
3	3	3	3	3	3

- Looking at the first row in the chart above, we see that the Ones have been to two groups (two white boxes with 1's in them) and they have been the expert two times (two shaded boxes with 1's in them.)
- Looking at the second row, we see that the Twos have been to three groups (three white boxes with 2's in them) and they have been the expert once (one shaded box with a 2 in it).
- Looking at the third row, we see that the Threes have also been to three groups (three white boxes with 3's in them) and they have been the expert once (one shaded box with a 3 in it).

After six rounds, all students have been to all four groups, and all students have been the expert twice.

1ST ROUND: EXPERT: #1	2ND ROUND: EXPERT: #2	3RD ROUND: EXPERT: #3	4TH ROUND: EXPERT: #1	5TH ROUND: EXPERT: #2	6TH ROUND: EXPERT: #3
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3